

TEACHER QUESTIONNAIRE

Child's name: _____ Date: _____

Teacher's name: _____ Grade: _____

Please check the column that best describes this student and add any remarks or comments, which you feel, may be helpful.

	<i>Rarely</i>	<i>Sometimes</i>	<i>Often</i>
Reluctant to remove outer garments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dislikes when classmates stand close to him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Over-reacts to unexpected or accidental touch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Touches people or things constantly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dislikes activities with messy materials (e.g., finger paints, glue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids joining large, unstructured group activities (e.g., recess)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Over-reacts to unexpected loud noises (e.g., cries, covers ears)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with left/right concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with directional concepts (e.g., above, behind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appears clumsy and bumps into things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor desk posture; props head or slouches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor standing posture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appears overly tired at the end of the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fatigues quickly during activity; has poor strength/endurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stabilizes the paper when writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Switches hands when performing fine motor activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty using a ruler or stencils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty cutting accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with snaps, zippers, buttons (please circle which ones)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty tying shoes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorganized with materials in desk or notebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with independent work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loses or misplaces items (e.g., pencil, homework)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty initiating a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty learning new motor tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty following 3-4 step directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty sequencing a multi-step activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reverses letters, words, numbers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Omits letters, words, or phrases when copying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loses place when reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<i>Rarely</i>	<i>Sometimes</i>	<i>Often</i>
Difficulty with visual sequential memory tasks (i.e. spelling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty keeping writing on the lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor organization of written work on page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor spacing of letter and words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with puzzles or matching shapes/sizes/color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handwriting has poor legibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses awkward pencil grip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presses too hard or lightly when writing (please circle which one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fatigues quickly when writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tremor evident when performing fine motor activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty forming letters; uses inconsistent letter formation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing is slow and laborious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty using small toys or manipulatives (e.g., Lego's, board games)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a messy eater	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eats very slowly or rapidly (circle one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drools when at rest, when concentrating, or when speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chews on non-food objects (e.g., shirt, pens)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afraid to climb on playground equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses external support (hand rail) when going up and down stairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems fearful of swinging or spinning movements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeks movements, such as spinning, jumping, or swinging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems to fall frequently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disregards the feelings of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with changes in the routine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes excessive demands for teachers attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unable to control over-activity, moves and fidgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty controlling physical behavior when angry or upset (e.g., tantrums, hitting, biting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdraws from groups or play on outskirts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becomes frustrated easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty with transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distracted easily by noises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distracted easily by visual stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty attending in group situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in non-purposeful banging, crashing, jumping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays impulsivity in decisions, behaviors, or movements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student is familiar with:

- Upper case manuscript Cursive
 Lower case manuscript Keyboarding

Describe student's personality and add any remarks or comment, which you feel may be helpful.

Describe student's difficulties as they impact his social and academic development.

Additional Comments (any other narrative information that could assist in compiling an accurate profile of the student)

PLEASE INCLUDE A TYPICAL CLASSROOM HANDWRITING SAMPLE, WHERE APPLICABLE.

Return questionnaire directly to **Cheryl Bregman** at **11005 Rosemont Drive, Rockville, MD 20852.**

Thank you for your time and effort.
Cheryl Bregman